

REPORT FROM THE SUPERINTENDENT

Office of Superintendent of Schools
Board of Education Meeting on December 13, 2012

SUBJECT: **BOARD MONITORING SYSTEM—GOAL 1, SECTION C: MAINTAIN PROMOTION STANDARDS/HIGH SCHOOL CREDIT STATUS**

At the February 11, 2010 meeting, the Board of Education implemented a revised Board Monitoring System in order to efficiently maintain and measure achievement of Houston Independent School District (HISD) goals and adherence to its core values. The monitoring system was designed to give district administrators clear direction on how to meet the board's expectations in these crucial areas.

Board Policy AE(LOCAL) states “[T]he administration shall report to the Board of Education on each goal and core value using the specific method and timing set out below, . . .”

In reference to the district's **Goal 1: Increase Student Achievement**, the attached report provides information regarding **Section C: Maintain Promotion Standards/High School Credit Status**. The policy states that “*the Administration shall provide the Board of Education with a series of bar charts. The first shall show (for the school year completed one year ago) the total number and percentage of students meeting promotion standards during the regular school year, students not meeting promotion standards during the school year, but meeting the standards after summer school, and those not meeting promotion standards either after the school year or summer school. The second bar chart shall show the number and percentage of those same students promoted and not promoted the following year. The Administration shall also provide a bar chart showing, for the just completed summer school session, the total number of students referred to summer school, number attending, number completing, number promoted and number retained. For students whose final status was determined by committee decision, the number and percentage of students by reason leading to committee decision will be provided (e.g., GPC, ARD, LPAC, parent request, etc.).*

The Administration shall also provide a table showing promotion statistics, by school, including the total number of students whose promotion was considered by a grade placement committee, reflecting the total number of students promoted and retained. An additional table will show the committee reasons by campus for those campuses with more than 10 percent of their students promoted by committee decision.

Additionally, Administration will provide a table by high school reflecting the number and percent of students completing enough credits to move to the next grade level and the percent of students by grade level on track to graduate in four years of becoming a ninth grader. The high school data will also show the number and

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percent of 9th grade students who have failed 3 or more courses the previous school year.

The Administration will also provide as an attachment to the Monitoring Report, the annual Promotion Standards report that shows promotion/retention data by grade for Title I and non-Title I students. Target: The percent of students who meet promotion standards during the regular school year will increase to 90 percent and to 98.5 percent after summer school by the end of the fall semester 2012. Other measures are report only for the first year."

The attached report provides the promotion standards information requested for the 2010–2011 school year and the high school results for the 2010–2011 and 2011–2012 school years. This report directly supports HISD's Strategic Direction for Core Initiative 4: Data-Driven Accountability.



Board Monitoring System: Goal 1-Section C

EXECUTIVE SUMMARY

Purpose

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, the HISD Board of Education has designed a program to systematically monitor the district's goals and core values. The Board Monitoring System will report on each goal and core value on a routine basis. The goal currently under review is to MAINTAIN PROMOTION STANDARDS among students in grades 1–8 (Goal 1, Section C). Additionally, high school students' progress in earning credits to advance to the next grade level and stay on track to graduate in four years are also reported.

Findings

Promotion Standards/High School Credit Status

- Eighty-eight percent of HISD students in grades 1–8 met promotion standards at the end of the 2011–2012 school year, which is an increase from 83 percent in 2010–2011. Twelve percent of students in grades 1–8 did not meet promotion standards in 2012 compared to 17 percent in 2010–2011 at the end of the regular school year. The total percentage of summer school attendees in grades 1–8 meeting promotion standards after summer school increased from 78 percent in 2011 to 83 percent in 2012. The total percentage of students in grades 1–8 meeting promotion standards increased from 95 percent in 2011 to 96 percent in 2012 after summer school (**Figure 1**).
- The percentage of students promoted because they met promotion standards increased from 81 percent in 2010–2011 to 87 percent in 2011–2012. Those students promoted on the basis of committee decisions decreased from 13 to 9 percent. The percentage of students retained because they did not meet promotion standards decreased from 5 to 4 percent, and the percentage retained on the basis of committee decisions remained less than 1 percent (**Figure 2**).
- The actual fall 2012 grade status for students in grades 1–8 (that is, comparing the grade levels of students from the 2010–2011 school year with their grade level in fall 2012) showed that 98 percent were promoted and 2 percent were retained. These rates are consistent with the rates from 2010–2011. Students who did not return were removed from the analysis (**Figure 3**).
- A total of 14,120 students were referred to summer school at the end of the spring semester in 2012. At the end of summer 2012, 65 percent of the students (9,242) referred to summer school met promotion standards and were promoted to the next grade. This is a decrease from 2010–2011 where 69 percent of the students (13,819) referred to summer school met promotion standards. In 2012, 13 percent of the students (1,891) referred to summer school were retained, and 21 percent (2,987) did not attend summer school. In 2011, 19 percent of the students (3,800) referred to summer school were retained, and 12 percent (2,357) did not attend summer school (**Figure 4**).
- At the end of the 2011–2012 school year, 10,335 students were promoted by committee decisions compared to 16,146 students at the end of 2010–2011. The number of students being retained based upon committee decisions increased from 68 students in 2011 to 83 students in 2012 (**Table 1**).
- During the 2011–2012 school year, twelve campuses promoted a total of 100 percent of their students:
tachment A-1b

- Bush (547 students based on promotion standards and 20 students based on committee decisions),
 - Lovett (540 students based on promotion standards and 9 students based on committee decisions),
 - Roberts (all 591 students based on promotion standards),
 - Shearn (326 students based on promotion standards and 7 students based on committee decisions),
 - Energized for Excellence MS (319 students based on promotion standards and 17 students based on committee decisions),
 - Energized for STEM Southeast MS (70 students based on promotion standards and 14 students based on committee decisions),
 - Energized for STEM West MS (267 students based on promotion standards and 19 students based on committee decisions),
 - Kaleidoscope School (all 105 students based on promotion standards),
 - Project Chrysalis (192 students based on promotion standards and 5 students based on committee decisions),
 - Rice (1,095 students based on promotion standards and 11 students based on committee decisions),
 - Rogers (562 students based on promotion standards and 140 students based on committee decisions), and
 - Young Men's College Prep. (99 students based on promotion standards and 1 student based on committee decisions) (**Appendix A**).
- During the 2011–2012 school year, two campuses retained a total of 100 percent of their students: SOAR Center (all 31 students based on promotion standards) and Texas Connections Academy (all 1,457 students based on promotion standards). Of the non-alternative non-special education schools, the three campuses with the highest retention rates were Foster with 14.4 percent (44 students based on promotion standards), Kashmere Gardens with 12.5 percent (36 students based on promotion standards), and Isaacs with 12.3 percent (42 students based on promotion standards).
 - For the 2011–2012 school year, there were 48 schools which promoted more than 10 percent of their students by committee decision. This is an improvement from 2010–2011 where 94 schools met this criterion. High School Ahead had the highest rate with 95.9 percent of its students promoted by committee decision (3 students by Attendance Committee and 277 students by Grade Placement Committee). Of the non-alternative non-special education schools, the three campuses with the highest rate of promotion by committee decision were Briar Meadow with 67.9 percent (14 students by ARD and 306 students by Grade Placement Committee), Black with 49.2 percent (29 students by ARD, 83 students by Attendance Committee, and 156 students by Grade Placement Committee), and Fondren Middle School with 49.2 percent (9 students by ARD, 241 by Attendance Committee, and 84 by Grade Placement Committee). Of all the committees, Grade Placement promoted the highest number of students, followed respectively by Attendance, ARD, and Principal Plan (**Appendix B**).
 - Districtwide, the percentage of high school students with enough credits to advance increased with each grade level at the end of the 2011–2012 school year. Percentages ranged from 72.1 percent of ninth grade students with the minimum number of credits to advance to 92.9 percent of twelfth grade students with enough credits to earn the core minimum diploma. However, only 83.5 percent of the twelfth grade students have passed the TAKS requirement to graduate. Overall, the numbers and percentages of students with the minimum number of credits to advance to the next grade or graduate decreased from 2010–2011 across all grade levels (**Appendix C**).
 - Eighty-six percent of ninth grade students who are currently enrolled are eligible to graduate in four years. Six schools had 100 percent of their students in grades 9–12 on track to graduate in four years: Carnegie Vanguard High School, DeBakey High School, Empowerment College Prep High School, Energized for STEM Southeast High School, Energized for STEM West High School, and High School for the Performing and Visual Arts. Percentages were calculated based on when students were enrolled for the first time in ninth grade. There were 2,674 students (5.6 percent) whose first year in ninth grade was not available (**Appendix D**).

- The district had 3,983 ninth grade students enrolled in high school who failed three or more courses the previous school year. Overall, the percentage of ninth graders who failed three or more courses the previous year increased from 20.1 percent in 2010–2011 to 22.7 percent in 2011–2012. The failure rate of three or more courses for district high schools ranged from 3.7 percent (Jordan High School) to 46.9 percent (Hope Academy). Chavez High School had the largest number of ninth grade students (311 or 26.3 percent) who failed three or more courses the previous year (**Appendix E**).
- Title I students represented 92.5 percent or 111,055 of all students in the district in grades 1–8. Of these students, 8.1 percent were promoted based on committee decisions compared to 7.2 percent of Non-Title I students. Based on promotion standards, 88.4 percent of Title I students were promoted, 74.6 percent of Non-Title I students were promoted, 2.8 percent of Title I students were retained, and 18.0 percent of Non-Title I students were retained. The percentage of students retained by committee decision was 0.1 percent for Title I students and 0.2 percent for Non-Title I students (**Appendix F**).

Administrative Response

High schools in the Houston Independent School District are ensuring that students proceed to the next grade level and stay on track for graduation through the following actions:

- **Providing multiple opportunities for credit accrual, both for original credit and credit recovery in settings such as:** Winter Session classes, Spring Break classes, Summer School and Extended Summer School, off-semester courses (e.g. offering Algebra 1A in Spring for students unsuccessful in Fall, or offering Geometry B in Fall for students unsuccessful in the previous Spring), and Grad Lab courses.
- **Anticipating and responding to students' unique academic needs and gaps by employing:** double-blocked classes in reading and math, tutorial support in small group settings, EVAAS projection measures to identify students who may face difficulty on STAAR EOC exams, a Reading Intervention class for all Grade 9 students scoring below the 50th percentile on SAT-10, the Student Risk Indicator report which enables principals and other educators to monitor students most at risk in the school based on attendance, standardized test scores, formative assessments, discipline referrals and projection measure, and cohort-tracking tools that include grades, credits and test scores for students by expected year of graduation (based on first year in Grade 9).
- **Guiding schools in the creation of systems at all campuses that focus on dropout prevention, intervention and recovery by:** hosting monthly HS Office DRIP meetings highlighting best practices (hosted by schools with excellent practices), developing a Dropout 101 course for principals and leadership teams, hosting a discipline summit for high school principals during which new discipline guidelines were created focused on positive behavioral intervention versus immediate referral to DAEP, and encouraging the use of freshmen orientation camps and/or first-week suspended curricula for freshmen guidance and orientation.
- **Specifically monitoring failure rates including:** by teacher, by course, by school (every six weeks and every nine weeks depending on the report card used by the school) and overall across the district, and by student for students failing three or more classes at the close of a semester.

Middle schools in Houston Independent School District are ensuring promotion standards among students in grades 6-8 through the following actions:

- **Guiding schools in the establishment and utilization of their grade placement, attendance, and ARD/IEP committees by:** hosting best practices sessions at monthly MS Office Principal's meetings, coaching and mentoring of principals and their leadership teams in making promotion decisions effecting students who have not satisfied all promotion standards, and conducting regular,

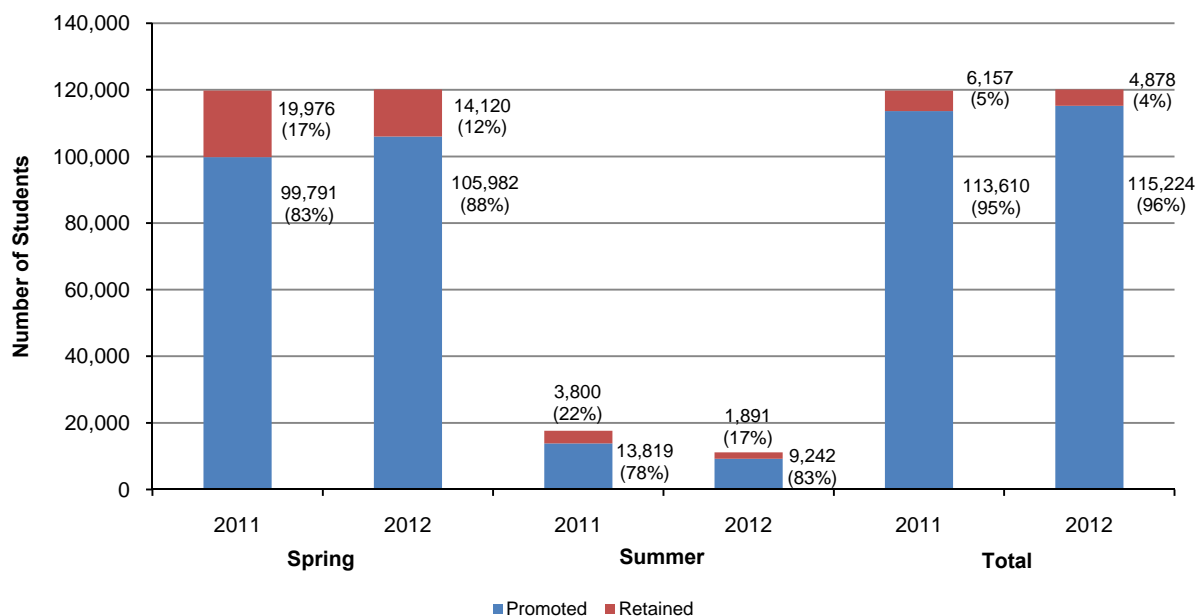
targeted monitoring of the instructional practices and committee actions of those schools with the highest rate of promotions by committee decisions.

- **Recognizing that early intervention in middle school is critical in meeting promotion standards and reducing the dropout rate by:** continuing the success of the High School Ahead Academy in providing structured prevention and intervention efforts for overage middle school students; but recognizing that High School Ahead Academy addresses only a small percentage of overage students, exploring options for expanding overage programs to other campuses; working closely with campus DRIP teams to identify and share best practices and strategies for addressing dropout prevention and intervention; and incorporation of the District's new discipline guidelines with a focus on positive behavioral intervention versus immediate referral to DAEP.
- **Improving dialog with parents or guardians of students who have not satisfied promotion standards, but cannot attend summer school to:** assess the student's potential for success at the next grade level, determine the extenuating circumstances that prevent summer school attendance, and development of possible alternatives to regular summer school for meeting promotion requirements.

Elementary schools in the Houston Independent School District are ensuring that students proceed to the next grade level and stay on track for graduation through the following actions:

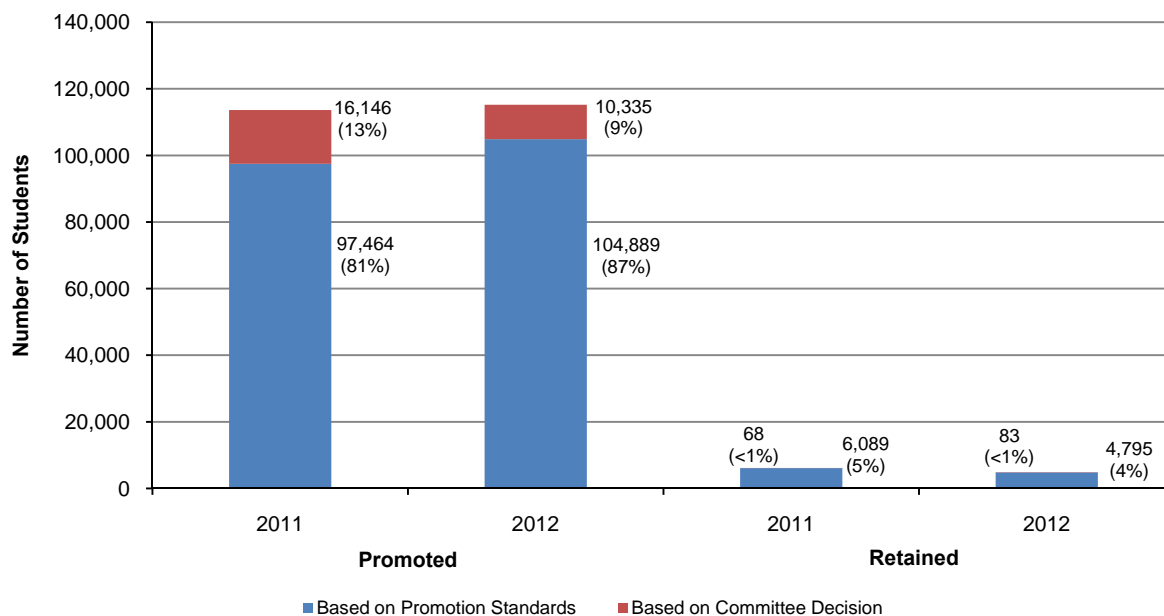
- **Providing multiple opportunities for student success within and outside the regular class day:** Campuses will continue to monitor student success through the use of RtI and IAT. Students in need of additional support to reach mastery will be provided support through tiered instruction within the classroom, pullout intervention programs, and extended instructional days through after school and Saturday intervention programs.
- **Early interventions of students who may be at risk of failure:** Campuses are reviewing mid-cycle progress reports and report cards to ensure that failing students receive intensive intervention early. Use of I-station as a reading screener and progress monitoring tool will be monitored to ensure targeted reading instruction is occurring and achievement gaps are closing. The Ed-plan formative assessment tool will also be utilized to monitor mastery of grade level student expectations.
- **Supporting schools in identifying and monitoring overage students that are failing after each grading cycle:** A focus continues on providing schools timely data and information related to overage and at-risk students. This includes using the student risk factor report that utilizes several indicators to determine the students most likely to be retained and become eventual dropouts. Progress and interventions of these students are closely monitored through report cards, benchmark assessments, attendance, etc.
- **Offering Summer school program to address student failures:** Schools have created intensive intervention programs that allow specific focus for students who did not meet the promotion standards for the district. After summer school over 83% of students that attended the programs were promoted.
- **Monitoring the promotion retention standards and preparing for changes:** The promotion standards for elementary students have changed over the last two years and will most likely change again this year. This includes the removal of the Stanford criteria for promotion two years ago and due to new state testing no state standard this year. Schools have shown an increase in the number of students being promoted over the last two years and we want to ensure this process continues. Last year the only two promotion criteria that were used were report card grades and attendance. We are anticipating some additional criteria for the new STAAR test that will be included in the promotion standards. This may increase the likelihood of more students missing one of the promotion standards.

Figure 1: Promotion Status of Students in Grades 1–8 Based on Promotion Standards and Committee Decisions, 2010–2011 (N=119,767) and 2011–2012 (N=120,102)



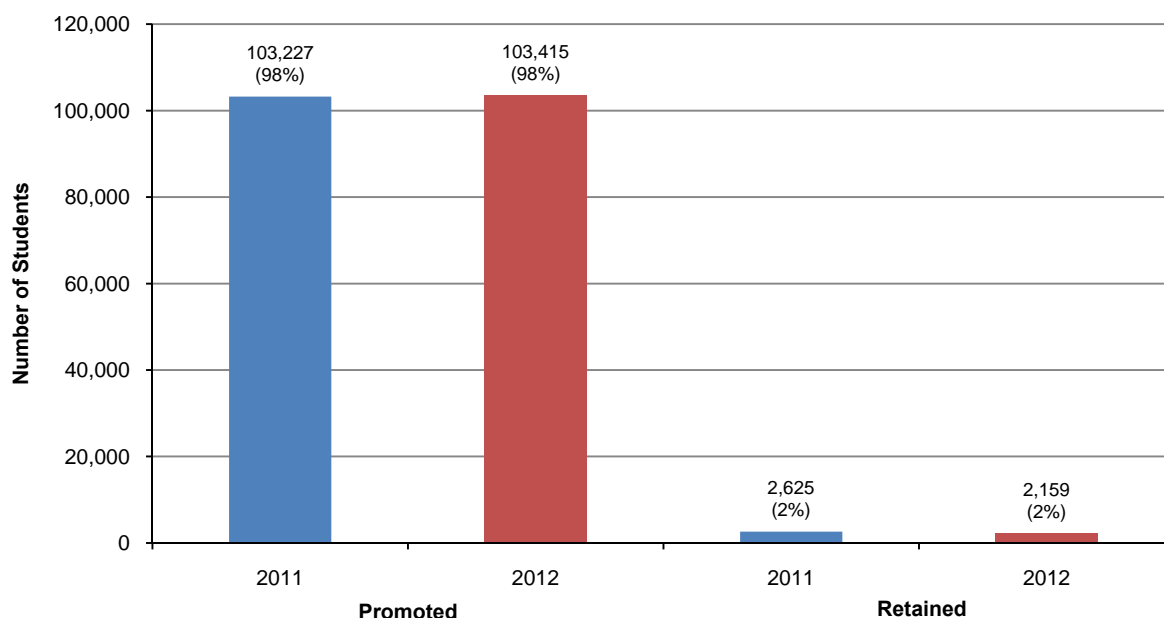
Note: Students with data discrepancies were included based on Spring promotion status. Spring promotion target is 90.0%, and Total promotion target is 98.5%.

Figure 2: Promotion Status of Students in Grades 1–8 by Promotion Standards and Committee Decisions, 2010–2011 (N=119,767) and 2011–2012 (N=120,102)



Note: Promotion standards data for each school are presented beginning on page 9.

Figure 3: Promotion Status of Students in Grades 1–8 Based on Actual Fall Status, 2010–2011 (N=105,852) and 2011–2012 (N=105,574)



Note: Students not returning were removed from the analysis.

Figure 4: Promotion Status of Students in Grades 1–8 Referred to Summer School, 2010–2011 (N=19,976) and 2011–2012 (N=14,120)

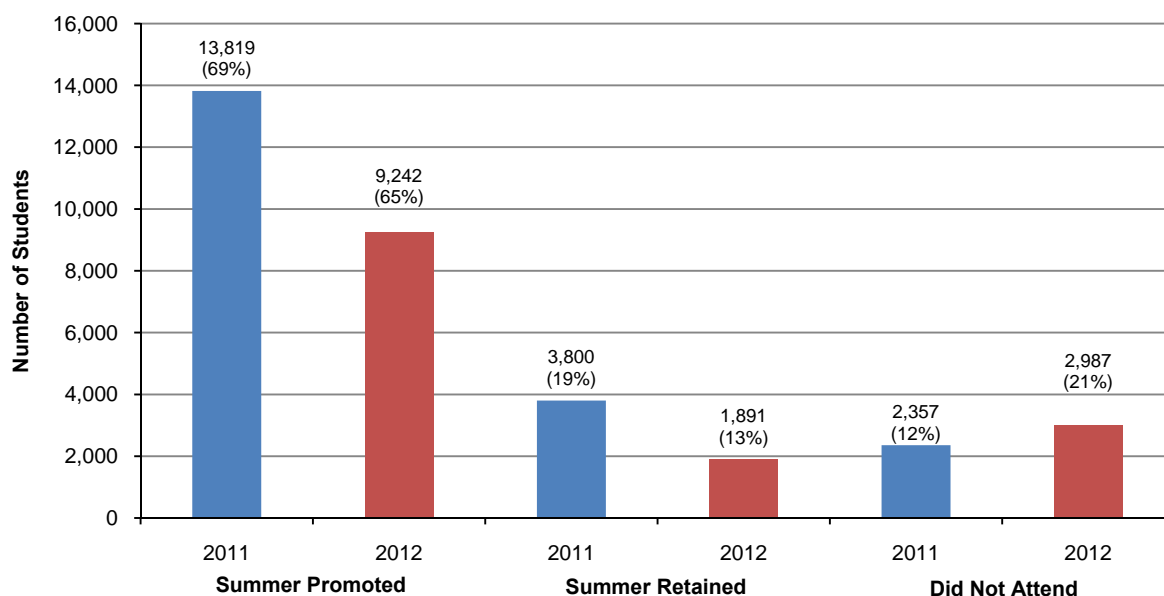


Table 1: Promotion Status Based on Committee Decisions										
Committee Decision	2010–2011					2011–2012				
	Promoted		Retained		Total	Promoted		Retained		Total
	N	%	N	%	N	N	%	N	%	N
ARD	3,584	99.5	19	0.5	3,603	1,888	99.3	13	0.7	1,901
Attendance	2,987	99.7	10	0.3	2,997	3,516	99.6	13	0.4	3,529
Grade Placement	9,241	99.6	39	0.4	9,280	4,905	98.9	57	1.1	4,962
Not Enrolled in TAKS	13	100.0	0	0.0	13					
Principal Plan	70	100.0	0	0.0	70	26	100.0	0	0.0	26
School Waiver	251	100.0	0	0.0	251					
Total	16,146	99.6	68	0.4	16,214	10,335	99.2	83	0.8	10,418

Appendix A HISD Promotion Standards Outcomes

2011–2012 Summary

	Promotion Standards			Committee Decisions *			Total Results				
	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>		<u>Retained</u>	
	N	N	N	N	N	N	N	N	%	N	%
Elementary Schools	74,786	72,285	2,501	3,209	3,184	25	77,995	75,469	96.8	2,526	3.2
Middle Schools	27,375	26,820	555	6,125	6,090	35	33,500	32,910	98.2	590	1.8
Combined/Other Schools	7,523	5,784	1,739	1,084	1,061	23	8,607	6,845	79.5	1,762	20.5
District	109,684	104,889	4,795	10,418	10,335	83	120,102	115,224	95.9	4,878	4.1

2010–2011 Summary

	Promotion Standards			Committee Decisions *			Total Results				
	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>		<u>Retained</u>	
	N	N	N	N	N	N	N	N	%	N	%
Elementary Schools	73,330	69,580	3,750	6,683	6,647	36	80,013	76,227	95.3	3,786	4.7
Middle Schools	27,293	25,543	1,750	8,027	8,010	17	35,320	33,553	95.0	1,767	5.0
Combined/Other Schools	2,930	2,341	589	1,504	1,489	15	4,434	3,830	86.4	604	13.6
District	103,553	97,464	6,089	16,214	16,146	68	119,767	113,610	94.9	6,157	5.1

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

Appendix A
HISD Promotion Standards Outcomes
Schools with 100% Promotion Rate

2011–2012 Summary
Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>		<u>Retained</u>	
	N	N	N	N	N	N	N	N	%	N	%
Bush	547	547	0	20	20	0	567	567	100.0	0	0.0
Lovett	540	540	0	9	9	0	546	546	100.0	0	0.0
Roberts	591	591	0	0	0	0	591	591	100.0	0	0.0
Shearn	326	326	0	7	7	0	333	333	100.0	0	0.0

Middle Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>		<u>Retained</u>	
	N	N	N	N	N	N	N	N	%	N	%
Energized for Excellence MS	319	319	0	17	17	0	336	336	100.0	0	0.0
Energized for STEM Southeast MS	70	70	0	14	14	0	84	84	100.0	0	0.0
Energized for STEM West MS	267	267	0	19	19	0	286	286	100.0	0	0.0
Kaleidoscope School MS	105	105	0	0	0	0	105	105	100.0	0	0.0
Project Chrysalis	192	192	0	5	5	0	197	197	100.0	0	0.0

Combined/Other Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>	<u>Retained</u>	<u>Total</u>	<u>Promoted</u>		<u>Retained</u>	
	N	N	N	N	N	N	N	N	%	N	%
Rice	1,095	1,095	0	11	11	0	1,106	1,106	100.0	0	0.0
Rogers	562	562	0	140	140	0	702	702	100.0	0	0.0
Young Men's College Prep.	99	99	0	1	1	0	100	100	100.0	0	0.0

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

Appendix A
HISD Promotion Standards Outcomes
2011–2012

Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Alcott	323	297	26	53	53	0	376	350	93.1	26	6.9
Almeda	625	603	22	12	12	0	637	615	96.5	22	3.5
Anderson	505	491	14	10	10	0	515	501	97.3	14	2.7
Ashford	277	263	14	20	18	2	297	281	94.6	16	5.4
Askew	614	602	12	20	20	0	634	622	98.1	12	1.9
Atherton	244	235	9	5	5	0	249	240	96.4	9	3.6
Barrick	503	486	17	19	19	0	522	505	96.7	17	3.3
Bastian	513	478	35	47	47	0	560	525	93.8	35	6.3
Bell	543	536	7	11	11	0	554	547	98.7	7	1.3
Benavidez	546	534	12	73	73	0	619	607	98.1	12	1.9
Benbrook	347	333	14	19	19	0	366	352	96.2	14	3.8
Berry	461	451	10	46	46	0	507	497	98.0	10	2.0
Blackshear	267	255	12	34	34	0	301	289	96.0	12	4.0
Bonham	645	603	42	20	20	0	665	623	93.7	42	6.3
Bonner	676	647	29	15	15	0	691	662	95.8	29	4.2
Braeburn	684	669	15	19	19	0	703	688	97.9	15	2.1
Briargrove	695	672	23	11	11	0	706	683	96.7	23	3.3
Briscoe	371	354	17	12	12	0	383	366	95.6	17	4.4
Brookline	678	675	3	40	39	1	718	714	99.4	4	0.6
Browning	358	352	6	47	41	6	405	393	97.0	12	3.0
Bruce	437	415	22	23	23	0	460	438	95.2	22	4.8
Burbank ES	613	598	15	13	13	0	626	611	97.6	15	2.4
Burnet	461	437	24	40	40	0	501	477	95.2	24	4.8
Burrus	326	322	4	18	18	0	344	340	98.8	4	1.2

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

Appendix A
HISD Promotion Standards Outcomes
2011–2012

Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Bush	547	547	0	20	20	0	567	567	100.0	0	0.0
Cage	412	391	21	20	20	0	432	411	95.1	21	4.9
Carrillo	476	461	15	23	23	0	499	484	97.0	15	3.0
Codwell	442	423	19	20	20	0	462	443	95.9	19	4.1
Condit	530	526	4	14	14	0	544	540	99.3	4	0.7
Cook	518	513	5	59	58	1	577	571	99.0	6	1.0
Coop	532	511	21	27	27	0	559	538	96.2	21	3.8
Cornelius	656	621	35	11	11	0	667	632	94.8	35	5.2
Crespo	628	607	21	11	11	0	639	618	96.7	21	3.3
Crockett	322	315	7	16	15	1	338	330	97.6	8	2.4
Cunningham	468	460	8	7	7	0	475	467	98.3	8	1.7
Daily	533	517	16	23	22	1	556	539	96.9	17	3.1
Davila	369	354	15	7	7	0	376	361	96.0	15	4.0
DeAnda	394	385	9	8	8	0	402	393	97.8	9	2.2
DeChaumes	537	534	3	0	0	0	537	534	99.4	3	0.6
DeZavala	434	417	17	10	9	1	444	426	95.9	18	4.1
Dodson	289	278	11	14	14	0	303	292	96.4	11	3.6
Dogan	417	393	24	13	13	0	430	406	94.4	24	5.6
Durham	328	317	11	30	29	1	358	346	96.6	12	3.4
Durkee	526	514	12	44	43	1	570	557	97.7	13	2.3
Elementary DAEP	9	7	2	1	1	0	10	8	80.0	2	20.0
Eliot	366	357	9	5	5	0	371	362	97.6	9	2.4
Elrod	407	388	19	11	11	0	418	399	95.5	19	4.5
Emerson	626	620	6	16	16	0	642	636	99.1	6	0.9

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

Appendix A
HISD Promotion Standards Outcomes
2011–2012

Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Energized for Excellence ES	1,312	1,290	22	26	26	0	1,338	1,316	98.4	22	1.6
Field	285	269	16	11	11	0	296	280	94.6	16	5.4
Foerster	476	459	17	46	46	0	522	505	96.7	17	3.3
Fondren	240	227	13	20	20	0	260	247	95.0	13	5.0
Foster	292	248	44	14	14	0	306	262	85.6	44	14.4
Franklin	305	297	8	67	67	0	372	364	97.8	8	2.2
Frost	388	371	17	15	15	0	403	386	95.8	17	4.2
Gallegos	353	351	2	5	5	0	358	356	99.4	2	0.6
Garcia	557	551	6	34	34	0	591	585	99.0	6	1.0
Garden Oaks	402	400	2	11	11	0	413	411	99.5	2	0.5
Garden Villas	675	640	35	15	15	0	690	655	94.9	35	5.1
Golfcrest	529	519	10	36	36	0	565	555	98.2	10	1.8
Gordon	296	282	14	47	47	0	343	329	95.9	14	4.1
Gregg	346	314	32	35	35	0	381	349	91.6	32	8.4
Gregory-Lincoln ES	224	214	10	12	12	0	236	226	95.8	10	4.2
Grissom	626	610	16	11	11	0	637	621	97.5	16	2.5
Gross	490	465	25	14	14	0	504	479	95.0	25	5.0
Harris, J. R.	419	386	33	21	21	0	440	407	92.5	33	7.5
Harris, R. P.	400	386	14	17	17	0	417	403	96.6	14	3.4
Hartsfield	304	297	7	10	10	0	314	307	97.8	7	2.2
Harvard	526	517	9	7	7	0	533	524	98.3	9	1.7
Helms	359	355	4	13	13	0	372	368	98.9	4	1.1
Henderson, J. P.	551	542	9	10	10	0	561	552	98.4	9	1.6
Henderson, N. Q.	233	229	4	13	13	0	246	242	98.4	4	1.6

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

Appendix A
HISD Promotion Standards Outcomes
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Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Herod	578	576	2	15	15	0	593	591	99.7	2	0.3
Herrera	670	658	12	13	13	0	683	671	98.2	12	1.8
Highland Heights	457	442	15	12	12	0	469	454	96.8	15	3.2
Hines-Caldwell	613	590	23	14	14	0	627	604	96.3	23	3.7
Hobby	518	488	30	94	94	0	612	582	95.1	30	4.9
Horn	530	527	3	10	10	0	540	537	99.4	3	0.6
Houston Gardens	302	289	13	8	8	0	310	297	95.8	13	4.2
Isaacs	330	288	42	12	12	0	342	300	87.7	42	12.3
Janowski	469	446	23	5	5	0	474	451	95.1	23	4.9
Jefferson	367	336	31	22	22	0	389	358	92.0	31	8.0
Kashmere Gardens	277	241	36	11	11	0	288	252	87.5	36	12.5
Kelso	321	303	18	15	15	0	336	318	94.6	18	5.4
Kennedy	491	483	8	22	22	0	513	505	98.4	8	1.6
Ketelsen	421	408	13	7	7	0	428	415	97.0	13	3.0
Kolter	460	450	10	10	9	1	470	459	97.7	11	2.3
Lantrip	504	475	29	14	14	0	518	489	94.4	29	5.6
Law	531	517	14	31	31	0	562	548	97.5	14	2.5
Lewis	863	832	31	37	37	0	900	869	96.6	31	3.4
Lockhart	503	489	14	20	20	0	523	509	97.3	14	2.7
Longfellow	556	539	17	16	16	0	572	555	97.0	17	3.0
Looscan	320	312	8	16	16	0	336	328	97.6	8	2.4
Love	307	300	7	37	37	0	344	337	98.0	7	2.0
Lovett	540	540	0	9	9	0	549	549	100.0	0	0.0
Lyons	692	675	17	15	15	0	707	690	97.6	17	2.4

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

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Appendix A
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Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
MacGregor	371	367	4	1	1	0	372	368	98.9	4	1.1
Mading	398	364	34	39	39	0	437	403	92.2	34	7.8
Martinez, C.	431	417	14	0	0	0	431	417	96.8	14	3.2
Martinez, R.	366	350	16	39	39	0	405	389	96.0	16	4.0
McNamara	534	512	22	25	25	0	559	537	96.1	22	3.9
Memorial	244	230	14	40	40	0	284	270	95.1	14	4.9
Milne	497	464	33	51	51	0	548	515	94.0	33	6.0
Mitchell	368	352	16	10	10	0	378	362	95.8	16	4.2
Montgomery	571	541	30	51	51	0	622	592	95.2	30	4.8
Moreno	633	623	10	11	11	0	644	634	98.4	10	1.6
Neff	772	741	31	40	38	2	812	779	95.9	33	4.1
Northline	513	491	22	21	20	1	534	511	95.7	23	4.3
Oak Forest	605	599	6	34	33	1	639	632	98.9	7	1.1
Oates	326	317	9	3	3	0	329	320	97.3	9	2.7
Osborne	295	264	31	8	8	0	303	272	89.8	31	10.2
Paige	232	225	7	8	8	0	240	233	97.1	7	2.9
Park Place	754	733	21	20	20	0	774	753	97.3	21	2.7
Parker	666	648	18	5	4	1	671	652	97.2	19	2.8
Patterson	656	648	8	6	6	0	662	654	98.8	8	1.2
Peck	307	290	17	19	19	0	326	309	94.8	17	5.2
Petersen	488	463	25	16	16	0	504	479	95.0	25	5.0
Piney Point	804	771	33	31	31	0	835	802	96.0	33	4.0
Pleasantville	276	269	7	3	3	0	279	272	97.5	7	2.5
Poe	593	583	10	14	14	0	607	597	98.4	10	1.6

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Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

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Appendix A
HISD Promotion Standards Outcomes
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Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Port Houston	225	223	2	5	5	0	230	228	99.1	2	0.9
Pugh	344	334	10	17	17	0	361	351	97.2	10	2.8
Red	399	380	19	32	32	0	431	412	95.6	19	4.4
Reynolds	401	377	24	20	20	0	421	397	94.3	24	5.7
River Oaks	581	580	1	6	6	0	587	586	99.8	1	0.2
Roberts	591	591	0	0	0	0	591	591	100.0	0	0.0
Robinson	479	471	8	16	16	0	495	487	98.4	8	1.6
Rodriguez	724	705	19	12	12	0	736	717	97.4	19	2.6
Roosevelt	515	495	20	1	1	0	516	496	96.1	20	3.9
Ross	338	334	4	5	5	0	343	339	98.8	4	1.2
Rucker	441	425	16	16	16	0	457	441	96.5	16	3.5
Sanchez	397	384	13	7	7	0	404	391	96.8	13	3.2
Scarborough	547	512	35	12	12	0	559	524	93.7	35	6.3
School at St. George Place	446	424	22	33	33	0	479	457	95.4	22	4.6
Scroggins	405	381	24	35	35	0	440	416	94.5	24	5.5
Seguin	409	406	3	20	20	0	429	426	99.3	3	0.7
Shadowbriar	379	376	3	4	4	0	383	380	99.2	3	0.8
Shearn	326	326	0	7	7	0	333	333	100.0	0	0.0
Sherman	413	394	19	27	27	0	440	421	95.7	19	4.3
Sinclair	358	340	18	20	20	0	378	360	95.2	18	4.8
Smith, K.	522	488	34	8	8	0	530	496	93.6	34	6.4
Southmayd	511	499	12	19	19	0	530	518	97.7	12	2.3
Stevens	425	414	11	20	20	0	445	434	97.5	11	2.5
Sutton	783	747	36	21	20	1	804	767	95.4	37	4.6

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Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

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HISD Promotion Standards Outcomes
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Elementary Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Thompson	388	377	11	25	25	0	413	402	97.3	11	2.7
Tijerina	421	401	20	24	23	1	445	424	95.3	21	4.7
Tinsley	592	582	10	110	110	0	702	692	98.6	10	1.4
Travis	544	541	3	10	9	1	554	550	99.3	4	0.7
TSU Charter Lab	26	23	3	3	3	0	29	26	89.7	3	10.3
Twain	670	664	6	13	12	1	683	676	99.0	7	1.0
Valley West	534	520	14	7	7	0	541	527	97.4	14	2.6
Wainwright	479	468	11	19	19	0	498	487	97.8	11	2.2
Walnut Bend	439	430	9	37	37	0	476	467	98.1	9	1.9
Wesley	288	273	15	3	3	0	291	276	94.8	15	5.2
West University	970	965	5	2	2	0	972	967	99.5	5	0.5
Whidby	325	290	35	19	19	0	344	309	89.8	35	10.2
White	592	565	27	4	4	0	596	569	95.5	27	4.5
Whittier	345	338	7	6	6	0	351	344	98.0	7	2.0
Windsor Village	508	488	20	22	22	0	530	510	96.2	20	3.8
Young	320	305	15	35	35	0	355	340	95.8	15	4.2
Total Elementary Schools	74,786	72,285	2,501	3,209	3,184	25	77,995	75,469	96.8	2,526	3.2

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

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HISD Promotion Standards Outcomes
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Middle Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Attucks MS	299	280	19	159	159	0	458	439	95.9	19	4.1
Black MS	276	266	10	269	268	1	545	534	98.0	11	2.0
Burbank MS	974	957	17	395	395	0	1,369	1,352	98.8	17	1.2
Clifton MS	815	809	6	170	170	0	985	979	99.4	6	0.6
Cullen MS	373	367	6	139	139	0	512	506	98.8	6	1.2
Deady MS	707	697	10	160	160	0	867	857	98.8	10	1.2
Dominion	44	42	2	1	1	0	45	43	95.6	2	4.4
Dowling MS	958	935	23	400	392	8	1,358	1,327	97.7	31	2.3
Edison MS	576	559	17	126	125	1	702	684	97.4	18	2.6
Energized for Excellence MS	319	319	0	17	17	0	336	336	100.0	0	0.0
Energized for STEM Southeast MS	70	70	0	14	14	0	84	84	100.0	0	0.0
Energized for STEM West MS	267	267	0	19	19	0	286	286	100.0	0	0.0
Fleming MS	475	465	10	143	141	2	618	606	98.1	12	1.9
Fondren MS	344	315	29	335	334	1	679	649	95.6	30	4.4
Fonville MS	726	706	20	353	352	1	1,079	1,058	98.1	21	1.9
Grady MS	444	442	2	73	73	0	517	515	99.6	2	0.4
Gregory-Lincoln MS	234	224	10	49	49	0	283	273	96.5	10	3.5
Hamilton MS	1,215	1,208	7	74	74	0	1,289	1,282	99.5	7	0.5
Hartman MS	987	954	33	432	432	0	1,419	1,386	97.7	33	2.3
Henry MS	744	735	9	226	226	0	970	961	99.1	9	0.9
High School Ahead	1	0	1	291	280	11	292	280	95.9	12	4.1
Hogg MS	638	611	27	27	27	0	665	638	95.9	27	4.1
Holland MS	625	611	14	59	59	0	684	670	98.0	14	2.0
Jackson MS	780	773	7	213	213	0	993	986	99.3	7	0.7

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

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HISD Promotion Standards Outcomes
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Middle Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Johnston MS	1,344	1,314	30	154	154	0	1,498	1,468	98.0	30	2.0
Kaleidoscope School MS	105	105	0	0	0	0	105	105	100.0	0	0.0
Key MS	492	466	26	29	29	0	521	495	95.0	26	5.0
Lanier MS	1,230	1,220	10	104	104	0	1,334	1,324	99.3	10	0.7
Las Americas MS	172	171	1	5	5	0	177	176	99.4	1	0.6
Long MS	656	655	1	41	41	0	697	696	99.9	1	0.1
Marshall MS	865	834	31	51	51	0	916	885	96.6	31	3.4
McReynolds MS	616	598	18	93	93	0	709	691	97.5	18	2.5
Ortiz MS	927	907	20	77	77	0	1,004	984	98.0	20	2.0
Pershing MS	1,594	1,589	5	125	125	0	1,719	1,714	99.7	5	0.3
Pin Oak MS	1,042	1,037	5	104	101	3	1,146	1,138	99.3	8	0.7
Project Chrysalis	192	192	0	5	5	0	197	197	100.0	0	0.0
Revere MS	649	644	5	266	266	0	915	910	99.5	5	0.5
Ryan MS	201	191	10	66	66	0	267	257	96.3	10	3.7
Stevenson MS	1,174	1,169	5	161	159	2	1,335	1,328	99.5	7	0.5
Sugar Grove	438	423	15	213	209	4	651	632	97.1	19	2.9
Thomas MS	436	396	40	102	102	0	538	498	92.6	40	7.4
Welch MS	751	717	34	231	231	0	982	948	96.5	34	3.5
West Briar MS	1,281	1,276	5	47	46	1	1,328	1,322	99.5	6	0.5
Williams MS	319	304	15	107	107	0	426	411	96.5	15	3.5
Total Middle Schools	27,375	26,820	555	6,125	6,090	35	33,500	32,910	98.2	590	1.8

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

* Includes ARD, Attendance Committees, Grade Placement Committees, Principal Plans, and School Waivers

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HISD Promotion Standards Outcomes
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Combined/Other Schools

School Name	Promotion Standards			Committee Decisions *			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted		Retained	
	N	N	N	N	N	N	N	N	%	N	%
Beechnut Academy	318	234	84	276	274	2	594	508	85.5	86	14.5
Briar Meadow	142	142	0	329	320	9	471	462	98.1	9	1.9
Community Services	44	35	9	2	1	1	46	36	78.3	10	21.7
Harper	16	9	7	7	7	0	23	16	69.6	7	30.4
Inspired for Excell Academy West	146	130	16	30	30	0	176	160	90.9	16	9.1
JJAEP	6	1	5	23	14	9	29	15	51.7	14	48.3
Kandy Stripe	288	273	15	0	0	0	288	273	94.8	15	5.2
Pilgrim Academy	835	808	27	107	107	0	942	915	97.1	27	2.9
Provision	145	138	7	1	1	0	146	139	95.2	7	4.8
Rice MS	1,095	1,095	0	11	11	0	1,106	1,106	100.0	0	0.0
Rogers, T. H.	562	562	0	140	140	0	702	702	100.0	0	0.0
Rusk	392	378	14	49	49	0	441	427	96.8	14	3.2
Sharpstown	461	446	15	13	12	1	474	458	96.6	16	3.4
SOAR Center	31	0	31	0	0	0	31	0	0.0	31	100.0
Texas Connections Academy	1,457	0	1,457	0	0	0	1,457	0	0.0	1,457	100.0
Wharton Dual Language	324	318	6	4	4	0	328	322	98.2	6	1.8
Wilson Montessori	336	329	7	4	3	1	340	332	97.6	8	2.4
Woodson	598	561	37	81	81	0	679	642	94.6	37	5.4
Young Men's College Prep.	99	99	0	1	1	0	100	100	100.0	0	0.0
Young Scholars	109	108	1	5	5	0	114	113	99.1	1	0.9
Young Women's College Prep.	119	118	1	1	1	0	120	119	99.2	1	0.8
Total Combined/Other Schools	7,523	5,784	1,739	1,084	1,061	23	8,607	6,845	79.5	1,762	20.5

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

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Appendix B
HISD Schools with Promotion by Committee Decision Greater Than 10 Percent

2011–2012 Summary

	Committees							
	Total	Promoted by Committee		ARD	Attendance	Grade	Principal Plan	School Waiver
						Placement		
	N	N	%	N	N	N	N	N
Elementary Schools	4,964	657	13.2	160	67	430		
Middle Schools	21,051	5,309	25.2	386	2,619	2,286	18	
Combined/Other Schools	4,057	1,022	25.2	100	45	877		
District	30,072	6,988	23.2	646	2,731	3,593	18	

2010–2011 Summary

	Committees								
	Total	Promoted by Committee		ARD	Attendance	Grade	Not Enrolled in	Principal Plan	School Waiver
						Placement	TAKS		
	N	N	%	N	N	N	N	N	N
Elementary Schools	21,069	3,688	17.5	854	126	2,414	45	247	2
Middle Schools	26,321	7,414	28.2	1,208	2,501	3,700	5		
Combined/Other Schools	2,227	1,365	61.3	12	23	1,330			
District	49,617	12,467	25.1	2,074	2,650	7,444	50	247	2

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

Appendix B
HISD Schools with Promotion by Committee Decision Greater Than 10 Percent
2011–2012

Elementary Schools

School Name	Committees					
	Total	Promoted by Committee		ARD	Attendance	Grade Placement
	N	N	%	N	N	N
Alcott	376	53	14.1	12		41
Benavidez	619	73	11.8	18	1	54
Blackshear	301	34	11.3	12	9	13
Browning	405	41	10.1	16		25
Cook	577	58	10.1	15	37	6
Franklin	372	67	18.0	4		63
Gordon	343	47	13.7	18	9	20
Hobby	612	94	15.4	31	5	58
Love	344	37	10.8	1	4	32
Memorial	284	40	14.1	17		23
Tinsley	702	110	15.7	16	1	93
TSU Charter Lab	29	3	10.3		1	2
Total Elementary Schools	4,964	657	13.2	160	67	430

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.
Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

Appendix B
HISD Schools with Promotion by Committee Decision Greater Than 10 Percent
2011–2012

Middle Schools

School Name	Committees					
	Total	Promoted by Committee		ARD	Attendance	Grade Placement
	N	N	%	N	N	N
Attucks MS	458	159	34.7	28	9	122
Black MS	545	268	49.2	29	83	156
Burbank MS	1,369	395	28.9	19	213	163
Clifton MS	985	170	17.3	1	129	22
Cullen MS	512	139	27.1	2	34	103
Deady MS	867	160	18.5	10	27	123
Dowling MS	1,358	392	28.9		138	254
Edison MS	702	125	17.8		1	124
Energized for STEM Southeast MS	84	14	16.7		14	
Fleming MS	618	141	22.8	22	108	11
Fondren MS	679	334	49.2	9	241	84
Fonville MS	1,079	352	32.6	102		250
Grady MS	517	73	14.1	1	70	2
Gregory-Lincoln MS	283	49	17.3	15		34
Hartman MS	1,419	432	30.4		276	156
Henry MS	970	226	23.3	33	189	4
High School Ahead	292	280	95.9		3	277
Jackson MS	993	213	21.5	19	95	99
Johnston MS	1,498	154	10.3	3	145	6
McReynolds MS	709	93	13.1	29	64	
Revere MS	915	266	29.1	7	187	72
Ryan MS	267	66	24.7		53	13
Stevenson MS	1,335	159	11.9		133	26
Sugar Grove	651	209	32.1	36	154	19
Thomas MS	538	102	19.0	8		94

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.
Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

Appendix B
HISD Schools with Promotion by Committee Decision Greater Than 10 Percent
2011–2012

Middle Schools

School Name	Committees						
	Total	Promoted by Committee		ARD	Attendance	Grade Placement	Principal Plan
	N	N	%	N	N	N	N
Welch MS	982	231	23.5	13	155	63	
Williams MS	426	107	25.1		98	9	
Total Middle Schools	21,051	5,309	25.2	386	2,619	2,286	18

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.
Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

Appendix B
HISD Schools with Promotion by Committee Decision Greater Than 10 Percent
2011–2012

Combined/Other Schools

School Name	Total	Promoted by Committee		Committees			
				ARD	Attendance	Grade Placement	Principal Plan
	N	N	%	N	N	N	N
Beechnut Academy	594	274	46.1	2	19	253	
Briarmeadow	471	320	67.9	14		306	
Harper	23	7	30.4			7	
Inspired for Excell Academy West	176	30	17.0		26	4	
JJAEP	29	14	48.3	1		13	
Pilgrim Academy	942	107	11.4	5		102	
Rogers, T. H.	702	140	19.9	52		88	
Rusk	441	49	11.1	8		41	
Woodson	679	81	11.9	18		63	
Total Combined/Other Schools	4,057	1,022	25.2	100	45	877	

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.
Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012

Appendix C
HISD Schools
Earned Credits to Advance
2011–2012 Summary

	Grade 9			Grade 10			Grade 11			Grade 12				
	Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Graduate		Passed TAKS	
	N	N	%	N	N	%	N	N	%	N	N	%	N	%
High Schools	12,591	9,212	73.2	10,574	8,127	76.9	10,301	7,965	77.3	10,554	9,815	93.0	8,818	83.6
Combined/Other Schools	606	298	49.2	240	143	59.6	156	116	74.4	97	78	80.4	76	78.4
District	13,197	9,510	72.1	10,814	8,270	76.5	10,457	8,081	77.3	10,651	9,893	92.9	8,894	83.5

2010–2011 Summary

	Grade 9			Grade 10			Grade 11			Grade 12				
	Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Graduate		Passed TAKS	
	N	N	%	N	N	%	N	N	%	N	N	%	N	%
High Schools	13,382	10,147	75.8	11,044	9,091	82.3	10,501	8,546	81.4	10,829	10,201	94.2	8,939	82.5
Combined/Other Schools	384	79	20.6	157	58	36.9	78	26	33.3	23	2	8.7	2	8.7
District	13,766	10,226	74.3	11,201	9,149	81.7	10,579	8,572	81.0	10,852	10,203	94.0	8,941	82.4

Percentages are based on the number of students enrolled on the last day of the 2011–2012 school year.

Number of credits required to advance to the next grade level: 9th to 10th grade-6 credits, 10th to 11th grade-12 credits, 11th to 12th grade-18 credits, graduates (core minimum diploma)-24+ credits.

(2011–2012 Secondary Guidelines)

Source: Chancery, October 25, 2012

Appendix C
HISD Earned Credits to Advance
2011–2012

High Schools

School Name	Grade 9			Grade 10			Grade 11			Grade 12				
	Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Graduate		Passed TAKS	
	N	N	%	N	N	%	N	N	%	N	N	%	N	%
Advanced Virtual Academy	37	9	24.3	89	7	7.9	126	5	4.0	151	101	66.9	73	48.3
Austin HS	516	337	65.3	385	269	69.9	424	330	77.8	395	381	96.5	314	79.5
Bellaire HS	851	678	79.7	840	645	76.8	778	636	81.7	859	830	96.6	791	92.1
Carnegie Vanguard HS	175	174	99.4	116	116	100.0	119	117	98.3	84	84	100.0	84	100
Challenge HS	122	90	73.8	113	83	73.5	105	102	97.1	106	106	100.0	96	90.6
Chavez HS	935	695	74.3	530	418	78.9	607	462	76.1	605	583	96.4	524	86.6
CLC HS	14	13	92.9	14	7	50.0	6	5	83.3	4	*	*	*	*
Davis HS	460	338	73.5	322	260	80.7	355	265	74.6	347	323	93.1	277	79.8
DeBakey HS	260	254	97.7	204	204	100.0	205	205	100.0	191	191	100.0	191	100.0
East Early College HS	126	121	96.0	119	115	96.6	105	104	99.0	93	93	100.0	89	95.7
Eastwood Academy	105	104	99.0	99	95	96.0	97	95	97.9	92	92	100.0	92	100.0
Empowerment College Prep HS	38	34	89.5	18	16	88.9	40	37	92.5					
Energized for STEM Southeast HS	14	14	100.0	24	21	87.5	29	27	93.1	46	46	100.0	46	100.0
Energized for STEM West HS	78	77	98.7	54	50	92.6	28	27	96.4					
Furr HS	271	226	83.4	129	96	74.4	214	121	56.5	173	155	89.6	130	75.1
HCC Life Skills										17	0	0.0	0	0.0
Hope Academy	23	16	69.6	27	15	55.6	35	20	57.1	65	65	100.0	47	72.3
Houston Academy for Int'l Studies	119	108	90.8	112	99	88.4	84	81	96.4	85	85	100.0	81	95.3
Houston Math/Sci./Tech. Center	658	405	61.6	587	418	71.2	592	445	75.2	538	499	92.8	437	81.2
HSLECJ	145	134	92.4	141	129	91.5	122	104	85.2	124	124	100.0	123	99.2
HSPVA	199	190	95.5	179	178	99.4	147	141	95.9	154	154	100.0	151	98.1
Jones HS	194	69	35.6	77	43	55.8	98	48	49.0	135	117	86.7	100	74.1
Jordan HS	193	170	88.1	224	187	83.5	257	206	80.2	231	219	94.8	204	88.3

* Fewer than 5 students enrolled

Percentages are based on the number of students enrolled on the last day of the 2011–2012 school year.

Number of credits required to advance to the next grade level: 9th to 10th grade-6 credits, 10th to 11th grade-12 credits, 11th to 12th grade-18 credits, graduates (core minimum diploma)-24+ credits.
 (2011–2012 Secondary Guidelines)

Source: Chancery, October 25, 2012

Appendix C
HISD Earned Credits to Advance
2011–2012

High Schools

School Name	Grade 9			Grade 10			Grade 11			Grade 12				
	Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Advance		Total Enroll	Earned Credits to Graduate		Passed TAKS	
	N	N	%	N	N	%	N	N	%	N	N	%	N	%
Kashmere HS	163	96	58.9	98	70	71.4	112	82	73.2	101	88	87.1	74	73.3
Lamar HS	938	822	87.6	932	783	84.0	747	642	85.9	616	598	97.1	571	92.7
Lee HS	440	331	75.2	349	216	61.9	354	262	74.0	334	316	94.6	278	83.2
Liberty HS										185	39	21.1	42	22.7
Madison HS	520	284	54.6	472	312	66.1	448	339	75.7	477	449	94.1	416	87.2
Milby HS	577	450	78.0	424	354	83.5	420	330	78.6	479	461	96.2	403	84.1
Mount Carmel Academy	95	77	81.1	93	85	91.4	71	68	95.8	81	81	100.0	78	96.3
New Aspirations HS	26	15	57.7	38	17	44.7	37	15	40.5	48	45	93.8	31	64.6
North Houston Early College HS	107	96	89.7	111	96	86.5	88	80	90.9	85	85	100	85	100.0
REACH HS							141	12	8.5	113	86	76.1	28	24.8
Reagan HS	598	484	80.9	518	454	87.6	430	374	87.0	452	436	96.5	407	90.0
Scarborough HS	176	108	61.4	150	82	54.7	140	83	59.3	147	128	87.1	115	78.2
Sharpstown HS	388	150	38.7	265	163	61.5	293	202	68.9	293	273	93.2	249	85.0
Sterling HS	280	183	65.4	183	138	75.4	222	152	68.5	194	180	92.8	151	77.8
Vision Academy	34	25	73.5	23	18	78.3	10	5	50.0					
Waltrip HS	417	290	69.5	476	362	76.1	347	294	84.7	379	365	96.3	341	90.0
Washington HS	206	113	54.9	189	112	59.3	186	121	65.1	174	159	91.4	137	78.7
Westbury HS	624	481	77.1	509	409	80.4	479	385	80.4	488	470	96.3	415	85.0
Westside HS	676	528	78.1	755	585	77.5	660	534	80.9	749	724	96.7	657	87.7
Wheatley HS	313	137	43.8	195	128	65.6	195	130	66.7	221	185	83.7	155	70.1
Worthing HS	201	122	60.7	157	107	68.2	166	128	77.1	201	176	87.6	143	71.1
Yates HS	279	164	58.8	234	165	70.5	182	144	79.1	242	219	90.5	190	78.5
Total High Schools	12,591	9,212	73.2	10,574	8,127	76.9	10,301	7,965	77.3	10,554	9815	93.0	8818	83.6

* Fewer than 5 students enrolled

Percentages are based on the number of students enrolled on the last day of the 2011–2012 school year.

Number of credits required to advance to the next grade level: 9th to 10th grade-6 credits, 10th to 11th grade-12 credits, 11th to 12th grade-18 credits, graduates (core minimum diploma)-24+ credits.

(2011–2012 Secondary Guidelines)

Source: Chancery, October 25, 2012

Appendix C
HISD Earned Credits to Advance
2011–2012

Combined Schools

School Name	Grade 9			Grade 10			Grade 11			Grade 12				
	Total	Earned Credits		Total	Earned Credits		Total	Earned Credits		Total	Earned Credits		Passed TAKS	
	Enroll	N	%	Enroll	N	%	Enroll	N	%	Enroll	N	%	N	%
Beechnut Academy	256	76	29.7	79	26	32.9	41	20	48.8					
Community Services	67	4	6.0	14	1	7.1	3	*	*	1	*	*	*	*
Harper	16	0	0.0	16	0	0	9	0	0	2	*	*	*	*
JJAEP	9	1	11.1	4	*	*	3	*	*	1	*	*	*	*
Sharpstown Int'l School	137	115	83.9	125	115	92.0	97	95	97.9	76	75	98.7	75	98.7
SOAR Center	1	*	*	1	*	*	3	*	*	17	1	5.9	0	0.0
Texas Connections Academy				1	*	*								
Young Men's College Prep.	44	40	90.9											
Young Women's College Prep.	76	62	81.6											
Total Combined/Other Schools	606	298	49.2	240	143	59.6	156	116	74.4	97	78	80.4	76	78.4

* Fewer than 5 students enrolled

Percentages are based on the number of students enrolled on the last day of the 2011–2012 school year.

Number of credits required to advance to the next grade level: 9th to 10th grade-6 credits, 10th to 11th grade-12 credits, 11th to 12th grade-18 credits, graduates (core minimum diploma)-24+ credits.
 (2011–2012 Secondary Guidelines)

Source: Chancery, October 25, 2012

Appendix D
HISD Students on Track to Graduate

2012–2013 Summary

	Grade 9				Grade 10				Grade 11				Grade 12			
	Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track	
	N	N	N	%	N	N	N	%	N	N	N	%	N	N	N	%
Middle School	78	8	69	98.6												
High Schools	13,503	857	10,913	86.3	11,462	391	9,532	86.1	10,511	238	9,132	88.9	10,312	279	8,959	89.3
Combined/Other Schools	969	493	369	77.5	614	235	328	86.5	331	169	149	92.0	194	4	133	70.0
District	14,550	1,358	11,351	86.0	12,076	626	9,860	86.1	10,842	407	9,281	88.9	10,506	283	9,092	88.9

2011–2012 Summary

	Grade 9				Grade 10				Grade 11				Grade 12			
	Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track	
	N	N	N	%	N	N	N	%	N	N	N	%	N	N	N	%
Middle School	2	0	*	*	4	0	*	*	4	0	*	*	42	4	6	15.8
High Schools	13,951	1,703	10,647	86.9	11,492	1,121	9,009	86.9	10,801	748	8,986	89.4	10,416	344	8,955	88.9
Combined/Other Schools	711	419	209	71.6	442	229	149	70.0	174	21	137	89.5	142	22	93	77.5
District	14,664	2,122	10,858	86.6	11,938	1,350	9,162	86.5	10,979	769	9,127	89.4	10,600	370	9,054	88.5

* Fewer than 5 students enrolled

These figures were based on the expected progression of the ninth grade students on track to graduate in four years. Percentages based on the current number of students identified with the first year they were enrolled in ninth grade: ninth grade- 2012–2013, tenth grade- 2011–2012, eleventh grade- 2010–2011, and twelfth grade- 2009–2010.

No Gr. 9 1st Yr. - First year students enrolled in ninth grade not available.

Grade level enrollments based on the November 10, 2011 and October 25, 2012 enrollments.

Sources: Chancery, November 10, 2011 and October 25, 2012

Appendix D
HISD Students On Track to Graduate
2012–2013

Middle Schools

School Name	Grade 9				Grade 10				Grade 11				Grade 12			
	Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track	
	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%
Long MS	78	8	69	98.6												
Total Middle Schools	78	8	69	98.6												

These figures were based on the expected progression of the ninth grade students on track to graduate in four years. Percentages based on the current number of students identified with the first year they were enrolled in ninth grade: ninth grade- 2012–2013, tenth grade- 2011–2012, eleventh grade- 2010–2011, and twelfth grade- 2009–2010.

Grade level enrollments based on the November 10, 2011 and October 25, 2012 enrollments.

No Gr. 9 1st Yr. - First year students enrolled in ninth grade not available.

Sources: Chancery, November 10, 2011 and October 25, 2012

Appendix D
HISD Students On Track to Graduate
2012–2013

High Schools

School Name	Grade 9				Grade 10				Grade 11				Grade 12			
	Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track	
	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%
Advanced Virtual Academy	46	5	0	0.0	80	14	0	0.0	114	10	14	13.5	135	13	29	23.8
Austin HS	566	38	431	81.6	425	24	352	87.8	378	9	344	93.2	460	8	370	81.9
Bellaire HS	1,118	42	935	86.9	890	12	725	82.6	784	10	665	85.9	730	1	684	93.8
Carnegie Vanguard HS	214	5	209	100.0	159	2	157	100.0	107	1	106	100.0	110	0	110	100.0
Challenge HS	123	32	91	100.0	122	0	122	100.0	110	1	108	99.1	103	1	99	97.1
Chavez HS	922	3	732	79.7	769	0	648	84.3	603	0	522	86.6	541	0	505	93.3
Davis HS	475	1	398	84.0	425	0	341	80.2	356	0	308	86.5	357	0	300	84.0
DeBakey HS	258	19	239	100.0	222	0	222	100.0	184	0	184	100.0	200	0	200	100.0
East Early College HS	126	12	113	99.1	126	0	126	100.0	111	0	111	100.0	97	0	91	93.8
Eastwood Academy	102	0	101	99.0	110	2	107	99.1	97	3	94	100.0	98	0	98	100.0
Empowerment College Prep HS	17	0	17	100.0	38	1	37	100.0	9	0	9	100.0	30	0	30	100.0
Energized for STEM Southeast HS	16	5	11	100.0	11	2	9	100.0	14	1	13	100.0	23	0	23	100.0
Energized for STEM West HS	105	9	96	100.0	53	0	53	100.0	49	0	49	100.0	23	0	23	100.0
Furr HS	265	39	205	90.7	248	14	219	93.6	188	11	168	94.9	179	11	146	86.9
HCC Life Skills													18	0	0	0.0
Hope Academy	11	0	0	0.0	28	0	0	0.0	34	1	17	51.5	31	0	26	83.9
Houston Academy for Int'l Studies	121	19	98	96.1	119	4	111	96.5	98	3	94	98.9	88	1	80	92.0
Houston Math/Sci./Tech. Center	752	1	665	88.5	655	2	547	83.8	547	0	470	85.9	573	0	495	86.4
HSLECJ	178	15	159	97.5	127	2	125	100.0	130	0	126	96.9	114	0	113	99.1
HSPVA	183	15	168	100.0	190	14	176	100.0	173	11	162	100.0	144	1	143	100.0
Jones HS	177	12	124	75.2	139	4	111	82.2	92	1	73	80.2	93	0	81	87.1
Jordan HS	259	25	229	97.9	204	12	187	97.4	228	7	219	99.1	261	1	250	96.2
Kashmere HS	170	48	94	77.0	124	13	98	88.3	96	11	74	87.1	107	11	87	90.6

These figures were based on the expected progression of the ninth grade students on track to graduate in four years. Percentages based on the current number of students identified with the first year they were enrolled in ninth grade: ninth grade- 2012–2013, tenth grade- 2011–2012, eleventh grade- 2010–2011, and twelfth grade- 2009–2010.

Grade level enrollments based on the November 10, 2011 and October 25, 2012 enrollments.

No Gr. 9 1st Yr. - First year students enrolled in ninth grade not available.

Sources: Chancery, November 10, 2011 and October 25, 2012

Appendix D
HISD Students On Track to Graduate
2012–2013

High Schools

School Name	Grade 9				Grade 10				Grade 11				Grade 12			
	Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track		Total Enroll	No Gr. 9 1st Yr.	On Track	
	N	N	N	%	N	N	N	%	N	N	N	%	N	N	N	%
Lamar HS	766	78	595	86.5	900	45	779	91.1	897	38	799	93.0	707	12	662	95.3
Lee HS	395	79	274	86.7	381	23	306	85.5	311	14	267	89.9	334	3	295	89.1
Liberty HS													391	172	96	43.8
Madison HS	615	12	530	87.9	499	34	369	79.4	451	19	379	87.7	468	8	412	89.6
Milby HS	629	74	463	83.4	496	19	416	87.2	479	6	421	89.0	433	6	380	89.0
Mount Carmel Academy	93	1	92	100.0	76	0	75	98.7	96	1	92	96.8	70	0	69	98.6
North Houston Early College HS	118	6	112	100.0	102	1	101	100.0	95	2	93	100.0	82	0	80	97.6
REACH HS									227	16	125	59.2	67	0	32	47.8
Reagan HS	685	4	609	89.4	492	3	448	91.6	492	2	490	100.0	465	0	454	97.6
Scarborough HS	241	11	181	78.7	172	6	126	75.9	130	0	117	90.0	144	1	135	94.4
Sharpstown HS	435	3	361	83.6	366	0	316	86.3	264	3	217	83.1	270	1	237	88.1
Sterling HS	310	45	205	77.4	216	18	153	77.3	200	10	160	84.2	208	5	191	94.1
Vision Academy	41	3	37	97.4	24	6	15	83.3	18	0	16	88.9	7	0	7	100.0
Waltrip HS	497	6	427	87.0	378	2	336	89.4	430	2	392	91.6	362	1	329	91.1
Washington HS	282	35	194	78.5	202	25	119	67.2	179	9	132	77.6	174	4	140	82.4
Westbury HS	593	7	500	85.3	565	26	479	88.9	471	5	421	90.3	469	3	435	93.3
Westside HS	779	38	629	84.9	670	11	518	78.6	716	8	597	84.3	569	0	527	92.6
Wheatley HS	248	39	184	88.0	262	16	214	87.0	193	5	171	91.0	205	7	159	80.3
Worthing HS	234	31	164	80.8	168	19	123	82.6	143	8	123	91.1	180	6	158	90.8
Yates HS	338	40	241	80.9	229	15	166	77.6	217	10	190	91.8	192	2	178	93.7
Total High Schools	13,503	857	10,913	86.3	11,462	391	9,532	86.1	10,511	238	9,132	88.9	10,312	279	8,959	89.3

These figures were based on the expected progression of the ninth grade students on track to graduate in four years. Percentages based on the current number of students identified with the first year they were enrolled in ninth grade: ninth grade- 2012–2013, tenth grade- 2011–2012, eleventh grade- 2010–2011, and twelfth grade- 2009–2010.

Grade level enrollments based on the November 10, 2011 and October 25, 2012 enrollments.

No Gr. 9 1st Yr. - First year students enrolled in ninth grade not available.

Sources: Chancery, November 10, 2011 and October 25, 2012

Appendix D
HISD Students On Track to Graduate
2012–2013

Combined/Other Schools

School Name	Grade 9				Grade 10				Grade 11				Grade 12			
	Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track		Total	No Gr. 9	On Track	
	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%	Enroll	1st Yr.	N	%
Beechnut Academy	130	1	69	53.5	42	0	19	45.2	18	1	9	52.9	10	0	8	80.0
Community Services	79	3	55	72.4	25	1	12	50.0	7	2	5	100.0	8	1	4	57.1
Harper	18	2	7	43.8	13	0	5	38.5	7	0	7	100.0	8	0	6	75.0
JJAEP	3	0	0		2	0	0	0.0					1	0	1	100.0
Rogers, T. H.	1	0	1	100.0	1	0	1	100.0	2	0	2	100.0	31	1	2	6.7
Sharpstown Int'l School	173	12	158	98.1	113	4	105	96.3	112	7	101	96.2	96	1	94	98.9
SOAR Center	10	8	2	100.0	6	0	6	100.0	4	0	3	75.0	40	1	18	46.2
Texas Connections Academy	479	456	12	52.2	327	230	95	97.9	181	159	22	100.0				
Young Men's College Prep.	17	3	14	100.0	21	0	21	100.0								
Young Women's College Prep.	59	8	51	100.0	64	0	64	100.0								
Total Combined/Other Schools	969	493	369	77.5	614	235	328	86.5	331	169	149	92.0	194	4	133	70.0

These figures were based on the expected progression of the ninth grade students on track to graduate in four years. Percentages based on the current number of students identified with the first year they were enrolled in ninth grade: ninth grade- 2012–2013, tenth grade- 2011–2012, eleventh grade- 2010–2011, and twelfth grade- 2009–2010.

Grade level enrollments based on the November 10, 2011 and October 25, 2012 enrollments.

No Gr. 9 1st Yr. - First year students enrolled in ninth grade not available.

Sources: Chancery, November 10, 2011 and October 25, 2012

Appendix E
HISD 9th Grade Students with 3 or More Course Failures the Previous Year

2011–2012, 2010–2011 Summary

	2011–2012			2010–2011		
	Enrollment	Failed 3 or More Courses		Enrollment	Failed 3 or More Courses	
	N	N	%	N	N	%
High Schools	16,190	3,655	22.6	16,982	3,324	19.6
Combined/Other Schools	1,338	328	24.5	1,305	351	26.9
District	17,528	3,983	22.7	18,287	3,675	20.1

Percentages based on the cumulative number of students enrolled during the 2010–2011 and 2011–2012 school years.
 Sources: Chancery, November 10, 2011 and October 25, 2012; 2010–2011 and 2011–2012 PEIMS ADA

Appendix E
HISD 9th Grade Students with 3 or More Course Failures the Previous Year
2011–2012, 2010–2012

High Schools

School Name	2011–2012			2010–2011		
	Enrollment	Failed 3 or More Courses		Enrollment	Failed 3 or More Courses	
	N	N	%	N	N	%
Advanced Virtual Academy	34	7	20.6	1	*	*
Austin HS	663	160	24.1	640	93	14.5
Bellaire HS	1,066	230	21.6	1,053	265	25.2
Carnegie Vanguard HS	201	16	8.0	161	19	11.8
Challenge HS	124	13	10.5	118	11	9.3
Chavez HS	1,184	311	26.3	1,123	240	21.4
CLC HS	37	5	13.5	188	43	22.9
Davis HS	565	154	27.3	566	133	23.5
DeBakey HS	273	12	4.4	247	4	1.6
East Early College HS	132	6	4.5	132	4	3
Eastwood Academy	110	5	4.5	106	4	3.8
Empowerment College Prep HS	45	8	17.8	0	0	0
Energized for STEM Southeast HS				43	2	4.7
Furr HS	360	50	13.9	320	46	14.4
Hope Academy	64	30	46.9	63	36	57.1
Houston Academy for Int'l Studies	126	17	13.5	116	11	9.5
Houston Math/Sci./Tech. Center	889	138	15.5	0	0	0
HSLECJ	161	22	13.7	182	26	14.3
HSPVA	205	18	8.8	187	8	4.3
Jones HS	276	86	31.2	250	75	30
Jordan HS	217	8	3.7	307	23	7.5
Kashmere HS	233	64	27.5	240	53	22.1
Lamar HS	1,089	189	17.4	1,140	170	14.9
Lee HS	622	78	12.5	773	97	12.5

Percentages based on the cumulative number of students enrolled during the 2010–2011 and 2011–2012 school years.
Sources: Chancery, November 10, 2011 and October 25, 2012; 2010–11 and 2011–2012 PEIMS ADA

Appendix E
HISD 9th Grade Students with 3 or More Course Failures the Previous Year
2011–2012, 2010–2012

High Schools

School Name	2011–2012			2010–2011		
	Enrollment	Failed 3 or More Courses		Enrollment	Failed 3 or More Courses	
	N	N	%	N	N	%
Madison HS	682	180	26.4	763	195	25.6
Milby HS	745	219	29.4	672	170	25.3
Mount Carmel Academy	102	21	20.6	102	7	6.9
New Aspirations HS	89	8	9.0	310	33	10.6
North Houston Early College HS	118	33	28.0	114	10	8.8
Reagan HS	688	141	20.5	794	150	18.9
Scarborough HS	251	71	28.3	288	42	14.6
Sharpstown HS	540	134	24.8	475	112	23.6
Sterling HS	421	123	29.2	436	116	26.6
Vision Academy	47	5	10.6	37	12	32.4
Waltrip HS	579	178	30.7	632	177	28
Washington HS	317	103	32.5	336	93	27.7
Westbury HS	858	269	31.4	800	170	21.3
Westside HS	927	165	17.8	1,044	207	19.8
Wheatley HS	442	151	34.2	487	133	27.3
Worthing HS	333	96	28.8	331	109	32.9
Yates HS	375	131	34.9	462	114	24.7
Closed Schools				943	111	11.8
Total High Schools	16,190	3,655	22.6	16,982	3,324	19.6

Percentages based on the cumulative number of students enrolled during the 2010–2011 and 2011–2012 school years.
Sources: Chancery, November 10, 2011 and October 25, 2012; 2010–11 and 2011–2012 PEIMS ADA

Appendix E
HISD 9th Grade Students with 3 or More Course Failures the Previous Year
2011–2012, 2010–2011

Combined/Other Schools

School Name	2011–2012			2010–2011		
	Enrollment	Failed 3 or More Courses		Enrollment	Failed 3 or More Courses	
	N	N	%	N	N	%
Beechnut Academy	626	199	31.8	680	243	25.7
Community Services	345	54	15.7	296	48	16.2
Harper	33	12	36.4	41	4	9.8
JJAEP	18	10	55.6	16	7	43.8
Sharpstown Int'l School	168	34	20.2	142	8	5.6
Young Men's College Prep.	55	6	10.9			
Young Women's College Prep.	93	13	14.0			
Closed Schools				130	41	31.5
Total Combined/Other Schools	1,338	328	24.5	1,305	351	26.9

Young Men's College Prep and Young Women's College Prep opened during the 2011–2012 school year.
Percentages based on the cumulative number of students enrolled during the 2010–2011 and 2011–2012 school years.
Sources: Chancery, November 10, 2011 and October 25, 2012; 2010–11 and 2011–2012 PEIMS ADA

Appendix F
Promotion Standards
Title I and Non Title I
2011–2012 Summary

Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I
	% Promoted			% Retained			% Promoted			% Retained			% Retained		
1	17,210	16,145	1,065	5.8	5.5	7.1	0.1	0.1	*	88.3	88.0	91.7	5.7	6.0	1.0
2	16,561	15,512	1,049	6.1	5.8	7.5	0.1	0.1		89.9	89.8	90.9	3.8	4.0	1.5
3	16,712	15,490	1,222	4.3	4.0	1.3	*	*		91.5	92.1	83.4	4.5	3.6	15.3
4	15,759	14,675	1,084	3.9	3.7	0.9				93.2	94.1	81.3	3.1	2.0	17.8
5	15,525	14,367	1,158	3.7	3.4	0.7	<0.1	<0.1		94.1	95.4	78.0	2.4	0.8	21.3
6	13,111	12,005	1,106	15.3	14.0	10.4	0.1	0.1	*	81.0	82.8	60.5	4.0	1.7	29.0
7	12,616	11,433	1,183	16.6	15.1	12.7	0.2	0.1	0.8	78.9	81.1	57.9	4.7	2.2	28.7
8	12,608	11,428	1,180	19.9	18.0	17.0	0.1	0.1	*	76.7	78.8	55.8	3.6	1.2	26.9
Total	120,102	111,055	9,047	8.7	8.1	7.2	0.1	0.1	0.2	87.3	88.4	74.6	4.0	2.8	18.0

2010–2011 Summary

Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I
	% Promoted			% Retained			% Promoted			% Retained			% Retained		
1	17,264	14,118	3,146	5.9	5.8	6.2	0.1	<0.1	0.2	88.0	87.7	89.6	6.0	6.5	4.0
2	16,966	13,473	3,493	6.3	6.4	5.8	<0.1	<0.1	0.1	89.8	89.4	91.2	3.8	4.1	2.9
3	16,352	12,612	3,740	11.1	11.3	10.7	0.1	<0.1	0.2	84.6	84.3	85.9	4.2	4.4	3.2
4	16,171	13,977	2,194	12.5	12.0	15.3	<0.1	<0.1		84.6	84.8	83.0	2.9	3.1	1.7
5	15,202	13,917	1,285	8.5	7.8	16.3	0.1	0.1	0.4	84.3	84.6	80.5	7.2	7.6	2.8
6	12,641	12,185	456	22.4	21.9	37.9	<0.1	<0.1		73.5	74.2	53.9	4.0	3.9	8.1
7	12,551	12,107	444	24.4	23.9	37.4	0.1	0.1		71.4	72.1	51.8	4.2	3.9	10.8
8	12,620	12,204	416	24.0	23.3	45.9	<0.1	*	*	67.0	67.8	43.8	8.9	8.9	10.1
Total	119,767	104,593	15,174	13.5	13.6	12.4	0.1	<0.1	0.1	81.4	81.0	83.9	5.1	5.3	3.6

* Fewer than 5 students identified

Source: Chancery Promotion Standards Extract (PSE) File: October 17, 2011; October 23, 2012